

FIRST GRADE LESSON PLANS
- 2003-2004 -

Mrs. Jill Perkins

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	THEME	
							My outside duty-day 8:10 and 3:45
8:25 - 8:45	Arrival... Attendance, Lunch Money, Bathrooms, Pledge, Patriotic Song, Calendar, Weather, Entry Work... (As students arrive, they should get a seatwork paper from blue counter, or work basket, and work on it quietly at their tables.)						
8:50	Arrival work: Printing Practice: Read RR Story: Phonics: Seatwork:	Arrival work: Printing Practice: Read RR Story: Phonics: Seatwork:	Arrival work: Printing Practice: Read RR Story: Phonics: Seatwork:	Arrival work: Printing Practice: Read RR Story: Phonics: Seatwork:	Arrival work: Printing Practice: Read RR Story: Phonics: Seatwork:	(left to right order as we face bus lineup)	
9:30 - 10:15	Reading Basal: Skills:	Directed Reading Group A: Skills:	Directed Reading Group A: Skills:	Reading Basal: Skills:	Directed Reading Group A: Skills:		
10:30	Recess until 10:40 (Outdoors, weather permitting)...						
10:45	Bathrooms and drinks... 2 boys and 2 girls may go with bathroom passes which are hanging by the classroom door. As each child returns, they may give their pass to another child. Stress "Quiet voices and walking feet."						
10:50	Library (10:50 – 11:15) (Teacher walks with class to Library)	Directed Reading Group B: (Some children will rotate in leveled groups)	Chalkboard activities and Oral Language (Cooperative Projects)	Phys. Ed. (10:50 – 11:15) (Teacher walks with class to gym)	Spelling Test		
			Current Events (Scholastic News)		Art:		
11:15	Journals / Creative Writing poems, songs, fingerplays	Chalkboard activities and Oral Language Cooperative Projects	Individual skill testing or reinforcement poems, songs, fingerplays	Movement / Dance-C (11:15 – 11:40) (Teacher meets class at end of hallway by gym)	Journals / Creative Writing poems, songs, fingerplays		
11:45 -12:25	LUNCH (and recess for children) NOTE: Teacher walks class to the lunchroom.						
12:30	Bathrooms as needed... (Music appreciation, story book selection, or listening tape during this time)						
12:35	SSR: Individually or with partners & computer tests	SSR: Individually or with partners & computer tests	SSR: Individually or with partners & computer tests	SSR: Individually or with partners & computer tests	SSR: Individually or with partners & computer tests		
		(Test Boys on books brought from home.)	(Test Girls on books brought from home.)				
1:05	Math Flash Cards / Activity	Math Flash Cards / Activity	Math Flash Cards / Activity	Social Studies (1:15 – 2:00) (I teach Soc. St.; Children rotate for Science/Health)	Music (1:05 – 1:30) (Teacher walks class to gym)		
2:10 - 2:20	Computers (1:45 – 2:40) (Teacher stays in Lab with class)	Recess (bathroom / drinks / snack)			Distribute Friday Folders		
2:25		Literacy Activity	Math or Reading Reinforcement	Social Studies (2:35 – 3:10) (with my class)	Math		
2:45	Language and Writing Skills	Music (2:45 – 3:10) (Teacher walks class to gym)			"Fun Friday" (flexible group activities)		
3:10		Phys. Ed. (3:10 – 3:35) (Teacher meets class in hallway by gym)	Literacy Activity Journals:	Math My Duty after school			
3:30	Wrap-up: Stack chairs, organize personal space, and clean and pick up classroom. Get coats and belongings from lockers at 3:40						
3:45	Dismissal: Bus children line up in bus groups, exit out door by playground with teacher. Walkers go to front entrance door. On Thursday only, I stay outside until all buses leave the parking lot.						
Helpers:							

Special Activities this week... (NOTE: Staff meetings are usually every other Tuesday 7:30 a.m.) (Teachers report at 8:10 and may leave at 4:00) (rev. 08/29/03)

KEY: Basal Reading = McGraw-Hill Phonics = McGraw-Hill & MCP Basal Math = Scott-Foresman Investigations and supplementary skill sheets

Language Lab (Speech Class) – Mon. & Weds. 1:45 - 2:15

Title I – *

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