**NOTES:**

**Language Lab**

**KEY**

Special Activities this week...

(Staff meetings are usually every other Tuesday 7:30 a.m.) (Teachers report at 8:10 and may leave at 4:00) (rev. 08/29/03)

**Bus Order at Dismissal:** 1 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 (left to right as we face bus lineup)

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**TIME**

**MONDAY**

8:25 - 8:45 Arrival... Attendance, Lunch Money, Bathrooms, Pledge, Patriotic Song, Calendar, Weather, Entry Work.

(As students arrive, they should get a seatwork paper from blue counter, or work basket, and work on it quietly at their tables.)

8:50 Arrival work:

- Printing Practice:
  - Reading Practice Story:
  - Phonics:
  - Seatwork:

10:10-10:35 Reading Basal: Directed Reading Group A:

- Skills:

11:15 Journals / Creative Writing

- Poems, songs, fingerplays

12:45 LUNCH (and recess for children) NOTE: Teacher walks class to the lunchroom.

**TUESDAY**

10:50 Library

- (10:50 – 11:15) (Teacher walks with class to Library)

- Directed Reading Group B:
  - Chalkboard activities and Oral Language (Cooperative Projects)

- Current Events (Scholastic News)

11:15 Journals / Creative Writing

- Chalkboard activities and Oral Language
  - Individual skill testing or reinforcement

- Movement / Dance-C
  - (10:50 – 11:15) (Teacher walks with class to gym)

11:45 Journals / Creative Writing

- Poems, songs, fingerplays

12:45 SSR: Individually or with partners & computer tests

- SSR: Individually or with partners & computer tests

1:05 Math

- Flash Cards / Activity

1:20 - 1:25 Computers

- (1:45 – 2:40) (Teacher stays in Lab with class)

1:25 Language and Writing Skills

- Music
  - (2:45 – 3:30) (Teacher walks class to gym)

- Phys. Ed.
  - (3:10 – 3:35) (Teacher meets class in hall by gym)

2:45 Literacy Activity

- (Teacher meets class in hall by gym)

3:10 Literacy Activity

- Journals:

3:30 Wrap-up: Place chairs, organize personal space, and clean up classroom.

3:45 Dismissal: Bus children line up in bus groups, exit out door by playground with teacher. Walkers go to front entrance door.

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**THURSDAY**

8:50 Arrival work:

- Printing Practice:
  - Reading Practice Story:
  - Phonics:
  - Seatwork:

10:10-10:35 Reading Basal: Directed Reading Group A:

- Skills:

11:15 Journals / Creative Writing

- Poems, songs, fingerplays

12:45 LUNCH (and recess for children) NOTE: Teacher walks class to the lunchroom.

12:50 SSR: Individually or with partners & computer tests

- SSR: Individually or with partners & computer tests

1:05 Math

- Flash Cards / Activity

1:20 - 1:25 Computers

- (1:45 – 2:40) (Teacher stays in Lab with class)

1:25 Language and Writing Skills

- Music
  - (2:45 – 3:30) (Teacher walks class to gym)

- Phys. Ed.
  - (3:10 – 3:35) (Teacher meets class in hall by gym)

2:45 Literacy Activity

- Math or Reading Reinforcement (2:35 – 3:10) (with my class)

3:10 Literacy Activity

- Journals:

3:30 Wrap-up: Stack chairs, organize personal space, and clean up classroom. Get coats and belongings from lockers at 3:40

3:45 Dismissal: Bus children line up in bus groups, exit out door by playground with teacher. Walkers go to front entrance door.

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**FRIDAY**

8:50 Arrival work:

- Printing Practice:
  - Reading Practice Story:
  - Phonics:
  - Seatwork:

10:10-10:35 Reading Basal: Directed Reading Group A:

- Skills:

11:15 Journals / Creative Writing

- Poems, songs, fingerplays

12:45 LUNCH (and recess for children) NOTE: Teacher walks class to the lunchroom.

12:50 SSR: Individually or with partners & computer tests

- SSR: Individually or with partners & computer tests

1:05 Math

- Flash Cards / Activity

1:20 - 1:25 Computers

- (1:45 – 2:40) (Teacher stays in Lab with class)

1:25 Language and Writing Skills

- Music
  - (1:05 – 1:30) (Teacher walks class to gym)

- Social Studies
  - (1:15 – 2:00)

2:45 Literacy Activity

- Math or Reading Reinforcement

3:10 Literacy Activity

- Journals:

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**THEME**

**My outside duty-day**

**8:10 and 3:45**

**Week of:**

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**WRAP-UP**

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**NOTES:**